Carroll High School- Lesson Plan Teacher: Mrs. Ansley Godwin C210

Week 2

Spanish I	Monday	Tuesday	Wednesday	Thursday	Friday
AL core of	Communication:	Communication:	Communication:	Communication:	Communication:
Study	1,2 <u>Cultures:</u> 5	1,2 <u>Cultures:</u> 5	1,2,4 <u>Cultures:</u> 5	1,2,4 <u>Cultures:</u> 5	1,2,3 <u>Cultures:</u> 5
	Connections: Comparison: 8	Connections: Comparison: 8	Connections: Comparison: 8	Connections: Comparison: 8	Connections: Comparison: 8
	Communities:	Communities:	Communities:	Communities:	Communities:
Before:	*Collect token envelope *Bellringer *Begin comprehensible input (physical descriptions with gender)	*Collect token envelope *Bellringer *Review assignment (recall on new grammatical rule)	*Collect token envelope *Bellringer *Introduction of the alphabet and its sounds	*Collect token envelope *Bellringer *Recall the alphabet by singing the song	*Collect token envelope *Bellringer *Students will pretend to be detectives and they will have to transcribe a code by writing the letters they hear
During:	*I will let the students figure out the grammatical rule first then I will explain for those who did not understand (Implicit/Explicit)	*Input activities (listening/ reading) *Go over the activities *Start output activities (writing and speaking)	*Continue with the alphabet and its sounds *Start learning the alphabet song	*Students will learn the colors and then continue with learning a song	*Once the code its transcribed they will have to draw and color the secret code
After:	*Continue oral formative assessment *Count tokens *Put envelopes up	*Finish output activities *Count tokens *Put envelopes up	*Continue with the alphabet song	*Students will continue practicing both songs to prepare them for the activity tomorrow	*AP activities *Count tokens *Put envelopes up
Objectives:	Students will be able to describe using appropriate grammar and gender	Students will be able to describe using appropriate grammar and gender	Students will learn and understand the alphabet and its sounds	Students will learn and understand the color	Students will be able to transcribe a code and figure out the secret message
Formative/ Summative	Formative	Formative	Both	Both	Both
Homework	Family picture and describe the family using appropriate person and gender				Picture of your favorite celebrities and describe their physical appearance